

Name _____

Date _____

READING LOG

Frog and Toad Are Friends by Arnold Lobel

Directions: Read each chapter. After reading each chapter, answer the comprehension questions. Remember to use parts of the question when answering the question in a complete sentence. Do not start with “**Because**”. Use the picture clues and word clues to help find your answers. **DON’T FORGET TO CHECK YOUR WORK AND MAKE SURE THAT YOU USED CAPITALS AND PERIODS IN THE RIGHT PLACES!**

DAY 1: Chapter 1: Spring (read p. 4-15)

1. Why didn’t Toad want to get up?

2. Why did Toad want to go back to sleep?

3. How did Frog finally get Toad out of bed?

4. Why do you think Toad said, “Winter may beautiful but bed is much better”?

DAY 2: Chapter 2: The Story (read p. 16-27)

5. Why does Toad say that Frog looks green? What did he mean?

6. What are four things Toad does to try to help him think of a story to tell Frog?

7. Why does Toad get in bed?

8. What is story did Frog tell Toad?

DAY 3: Chapter 3: A Lost Button (read p. 28-39)

9. What did Frog and Toad do when they found out Toad had lost his button?

10. How did Toad know the buttons were not his?

11. Where did Toad finally find his button?

12. What did Toad do with all of the buttons?

DAY4: Chapter 4: A Swim (read p. 40-52)

14. Why didn't Toad want Frog to look at him in his suit?

15. Why did the other animals come out by the pond?

16. What did Toad decide to do when the animals would not leave? Did it work?

17. What happened when Toad got out of the water?

DAY 5: Chapter 5: The Letter (read p. 53-64)

18. Why was Toad sad?

19. What did Frog do when he went home?

20. Why did snail take so long to get the letter to Toad?

21. Have you ever received a letter in the mail? Who was it from?

AFTER READING THE BOOK

23. Which chapter was your favorite? Why?

24. Which character would you like to have as a friend (Frog or Toad)? Explain with at least three details from the text.
